

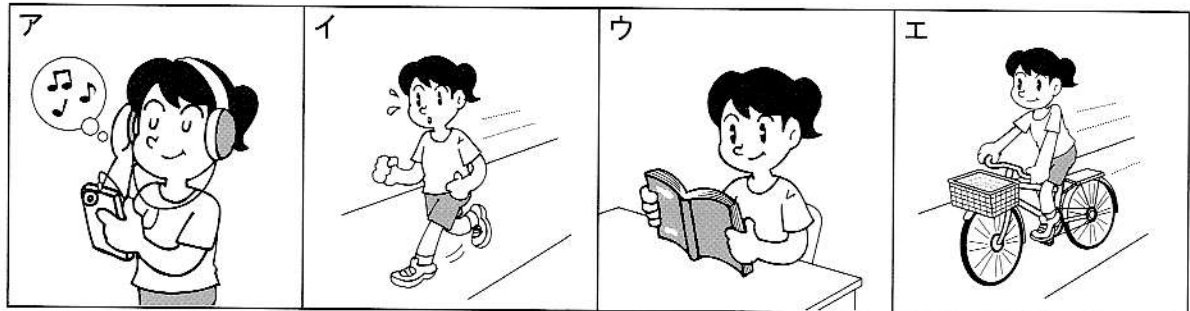
# 英語 問題用紙

組 番 号	氏 名
3 年 組 番	

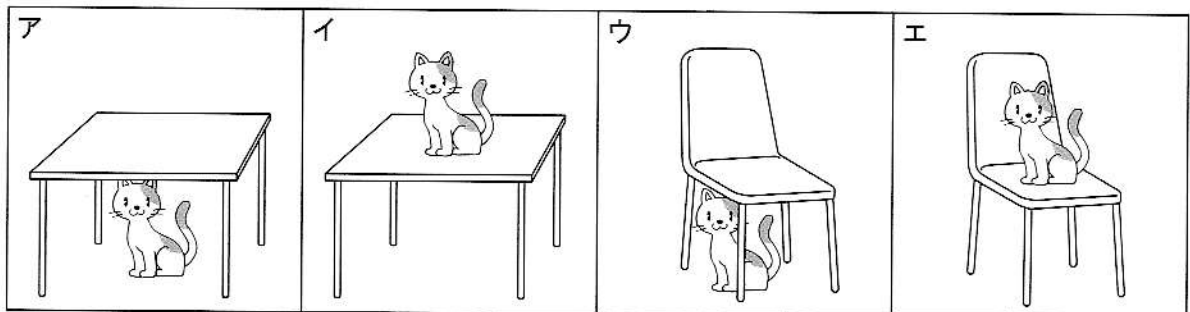
1 次の(1)~(4)は、放送による問題です。それぞれの放送の指示にしたがって答えなさい。

- (1) これから、No. 1 から No. 5 まで、五つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

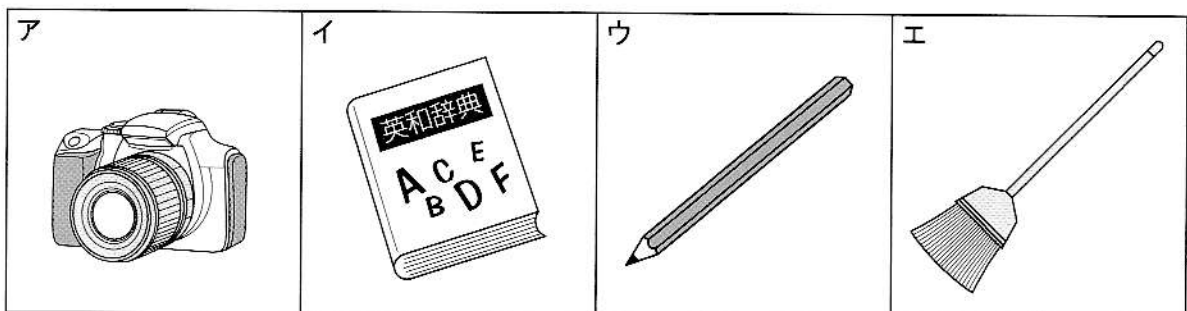
No. 1



No. 2



No. 3



No. 4

ア

今日の時間割	
1	理 科
2	社 会
3	数 学
4	体 育
5	音 楽

イ

今日の時間割	
1	数 学
2	国 語
3	音 楽
4	社 会
5	英 語

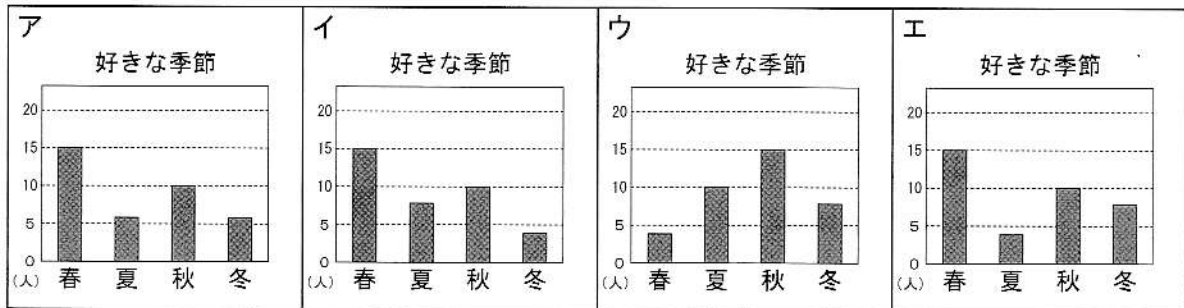
ウ

今日の時間割	
1	数 学
2	国 語
3	音 楽
4	社 会
5	英 語
6	理 科

エ

今日の時間割	
1	理 科
2	社 会
3	数 学
4	体 育
5	音 楽
6	国 語

No. 5



- (2) これから、No. 1 から No. 4 まで、四つの対話を放送します。それぞれの対話のあとで、その対話について一つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア One.  
イ Two.  
ウ Three.  
エ Four.

No. 2

- ア It's 10:40.  
イ It's 10:50.  
ウ It's 11:00.  
エ It's 11:10.

No. 3

- ア His father did.  
イ His mother did.  
ウ His grandfather did.  
エ His grandmother did.

No. 4

- ア On Saturday morning.  
イ On Saturday afternoon.  
ウ On Sunday morning.  
エ On Sunday afternoon.

- (3) これからマキ(Maki)とケビン(Kevin)の二人の対話を放送します。そのあとで、その内容について、**Question No. 1**と**Question No. 2**の二つの質問をします。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

**No. 1**

- ア To the park.
- イ To the library.
- ウ To Maki's house.
- エ To Daiki's house.

**No. 2**

- ア He will play tennis.
- イ He will do his homework.
- ウ He will help Maki.
- エ He has nothing to do.

- (4) 英語部に所属する中学3年生のマイ(Mai)が、新入生に向けて英語部の紹介をしています。これからその内容を放送します。マイの英語部の紹介の内容について正しいものはどれですか。下のア、イ、ウ、エの中から一つ選んで、その記号を①に書きなさい。
- また、マイが出したクイズの答えを英語1語で②に書きなさい。

① マイの英語部の紹介の内容について正しいもの

- ア There are ten members in the English club.
- イ The English club members study English for two hours after school on Tuesdays and Fridays.
- ウ The English club members listen to music, but they don't watch movies.
- エ The English club members often give Mr. White a quiz.

② マイが出したクイズの答え

( )

これで、放送による聞き取りテストを終わります。続いて、問題2に進みなさい。

- 2 次のAとBの英文は、英語の授業で、二人の中学生が、身近な人について写真を見せながら発表したときのものです。それぞれの英文を読んで、下の(1)、(2)の問いに答えなさい。

A

This is a picture of my mother. She works hard for my family every day. She gets up the ①(early) in my family every morning. She cooks breakfast for ②(we) and goes to work. She is always busy.

Yesterday, my father and I cooked dinner for her. She said, "You cook very well." When I ③(hear) this, I was very happy.

B

This is a picture of my uncle. He's a writer. His books are enjoyed ④(b ) many people. I read them, too. Last month, I bought his new ⑤(o ). It was very interesting.

My uncle is studying English hard. He says, "I want to write a book in English someday." I think it's a wonderful ⑥(d ). I hope it will come true.

- (1) Aの英文が完成するように、文中の①～③の( )の中の語を、それぞれ1語で適切な形に直して書きなさい。
- (2) Bの英文が完成するように、文中の④～⑥の( )内に、最も適切な英語を、それぞれ1語書きなさい。なお、答えはすべて( )内に示されている文字で書き始めるものとします。

3 次の(1), (2)の問いに答えなさい。

- (1) 次の英文につける題名として最も適切なものを、下のア～エの中から一つ選んで、その記号を書きなさい。

Do you like reading books? We can enjoy reading them at school, at home, and at libraries. Why do we read books? Some people say that it is because we can get some new \*information about something. We can also learn many new words from books. We should read many kinds of books because we can learn a lot of things.

\* information 情報

- ア How to Find Good Books
- イ The History of Books
- ウ Reasons for Reading Books
- エ The New Way of Reading Books

- (2) 次の英文中の  には、下のア～ウの三つの文が入ります。意味の通る英文になるように、ア～ウの文を並べかえて、記号で答えなさい。

John is one of my good friends. He came to Japan from Australia three years ago. He lives near my house. We like tennis very much.   
We had a good time.

- ア The next day, it was sunny, so we played tennis together.
- イ We usually go to Midori Park to play tennis on Saturdays.
- ウ However, last Saturday, we could not play because it was rainy.

- 4 高校生のユキ(Yuki)と留学生のルーシー(Lucy)が、次のページのユキが作ったアンケート結果を見ながら話をしています。下の対話文を読んで、(1), (2)の問いに答えなさい。

Yuki: I asked people from other countries, "What do you like about Japan?"

Lucy: That's an interesting question. ( ① )?

Yuki: One hundred did.

Lucy: Wow, so many! Can you tell me the \*result?

Yuki: Sure. There are four \*different answers. Japanese ( ② ) is the most popular.

\*Many of those people say that \*robots are exciting.

Lucy: I see.

Yuki: ( ③ ) people like Japanese culture. They enjoy traditional culture, like *kabuki* and *rakugo*. They also enjoy *anime* and *manga*.

Lucy: I like Japanese *anime*, too.

Yuki: Fifteen people like Japanese food, but ( ④ ) is not so popular.

Lucy: Really? I eat it every day. It's delicious.

Yuki: And only 8 people like Japanese nature. I hope \*more people will enjoy it. There are ( ⑤ ) in Japan.

Lucy: I see. I want to visit them. Do you know any good places in Ibaraki?

Yuki: Yes. I like Mt. Tsukuba and \*Fukuroda Falls. If you are interested, let's go together.

Lucy: Really? I like the mountains, so I want to go to Mt. Tsukuba.  ?

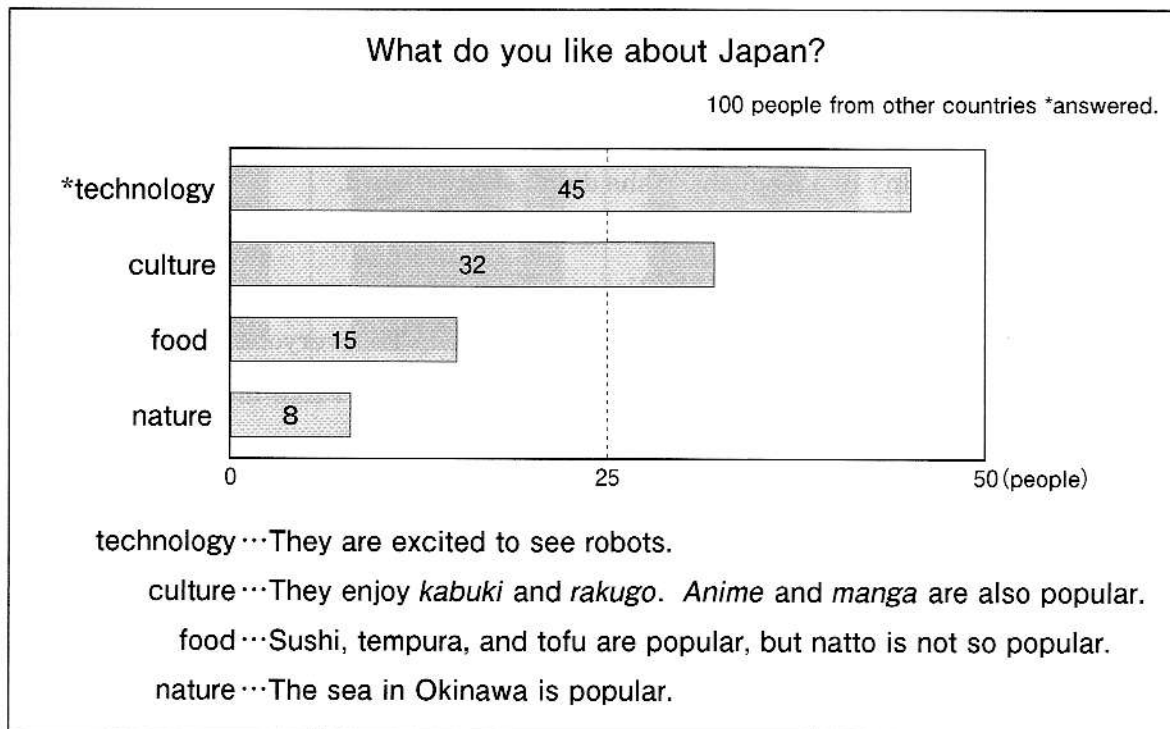
Yuki: I'm free on Saturday next week. How about you?

Lucy: I'm free that day, too. Let's go that day.

Yuki: OK.

\* result 結果    different 異なる    many of ~ ~の多く    robot ロボット  
more もっと多くの    Fukuroda Falls 袋田の滝





\* answer 答える      technology 科学技術

(1) 対話文中の ( ① ) ~ ( ⑤ ) に入る最も適切なものを, ア~エの中から一つ選んで, その記号を書きなさい。

- ① ア Why did you ask them that question  
 イ Where did you ask them that question  
 ウ Who asked that question  
 エ How many people answered that question

- ② ア technology      イ culture      ウ food      エ nature

- ③ ア Eight      イ Fifteen      ウ Thirty-two      エ Forty-five

- ④ ア tempura      イ natto      ウ sushi      エ tofu

- ⑤ ア many beautiful places to see      イ a lot of delicious food  
 ウ many helpful robots      エ many kinds of comic books

(2) 対話の流れに合うように, 文中の   に入る適切な英語 4 語を書きなさい。

5 下の英文を読んで、次のページの(1)～(4)の問いに答えなさい。

Miki is a second-year student in junior high school. When she became a junior high school student, she didn't like English, so she didn't study it hard.

One day in November, Miki's English teacher, Mr. Nomura, came into her classroom with a teacher from another country. Mr. Nomura said, "Hello, everyone. This is Mr. Smith. He is a new English teacher at our school." Mr. Smith said, "Hi, everyone. I'm David Smith. I'm from Canada. I came to Japan \*exactly two months ago. I like music very much. I listen to music in my free time. How much do you know about my country? You may think people in Canada speak only English, but some people speak \*French and other languages. I speak English and French. I hope you will enjoy studying English with me." He spoke \*slowly, so Miki could understand his English. 1

Mr. Nomura said, "Thank you, Mr. Smith. Everyone, talk with Mr. Smith in English. You can learn English and a lot of things from him." Miki thought, "I can't speak English well, so I will not talk with Mr. Smith." 2

After school that day, Mr. Smith came to the \*gym. Miki is a member of the basketball team, and she was practicing basketball with her \*teammates there. Mr. Smith said to Miki, "You play basketball very well. When did you start playing?" Miki tried to \*answer him in English, but she could not. She said to one of her teammates, Saori, "I can't speak English well. Can you answer his question for me?" Saori answered the question for her, but Mr. Smith said to Miki, "You should try to speak in English and answer \*by yourself. If you don't use English, your English will not get better." 3 She said, "I see, Mr. Smith." Mr. Smith said, "Good. Now I'll ask you again. When did you start playing basketball?" Miki answered, "I started playing when I was six years old." He said, "Six years old! \*That's why you can play so well. Now, please ask me a question in English." Miki asked, "Well, what sports do you like?" He answered, "I like basketball. I was a basketball player when I was a student. I came here to play basketball with you." Miki was happy because she talked with Mr. Smith in English. Then they played basketball together. 4

Miki studies English hard now, and she enjoys talking with Mr. Smith in English.

- \* exactly ちょうど    French フランス語    slowly ゆっくりと    gym 体育館  
teammate チームメイト    answer ~ ~に答える    by yourself あなた自身で  
That's why ~. だから～なのですね。

(1) 本文の内容に合う文を、次のア～クの中から三つ選んで、その記号を書きなさい。

- ア When Miki became a junior high school student, she liked English.
- イ Mr. Smith came to Japan in September.
- ウ Mr. Nomura talked about Canada with his students.
- エ Mr. Smith said that he spoke English and French.
- オ When Miki saw Mr. Smith in her classroom on his first day at school, she talked to him in English.
- カ Mr. Smith didn't think that Miki was a good basketball player.
- キ When Mr. Smith asked Miki a question in the gym, Saori answered the question for her at first.
- ク Mr. Smith likes basketball, but he didn't have time to play with Miki's basketball team.

(2) 次の文は、文中の 1 ～ 4 のどこに入るのが最も適切か、番号で答えなさい。

However, one thing changed her \*mind.

\* mind 考え

(3) 次の①、②の質問に、それぞれ指定された語数の英文で答えなさい。ただし、符号( , . ? ! など)は、語数には含まないものとします。

① What does Mr. Smith do in his free time? (4 語)

② How old was Miki when she started playing basketball? (3 語以上)

(4) 次は、本文を読んだ中学生のユウスケ(Yusuke)と留学生のメイ(May)の対話文です。①、②に入る英文をあなたの立場で、それぞれ 10 語以上、15 語以内で書きなさい。ただし、符号( , . ? ! など)は、その前の語につけて書き、語数には含まないものとします。

May: I think Mr. Smith is a good teacher for Miki. Do you think so, too?

Yusuke: ( ① )

May: I see. \*By the way, we have many subjects to learn. Which subject do you like the best?

Yusuke: ( ② )

\* by the way ところで

**6** アメリカ合衆国の姉妹校に通っているメアリー(Mary)から、次のメールが届きました。あなた自身の立場で、メアリーへの返事を、英語 30 語以上で書きなさい。なお、記入例にならない、符号( , . ? ! など)は、その前の語につけて書き、語数には含まないものとします。

Hi, ○○○(Your name).

How are you?

Today, I learned about Japan at school. I think Japan is a nice country. My friends and I want to go to Japan in the future.

If you go \*abroad in the future, which country do you want to go to? What do you want to do there?

Your friend,

Mary

\* abroad 外国に

記入例    Are        you        Ms.        Brown?  
              No,        I'm        not.

Hi, Mary.

Thank you for your e-mail.

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30

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60

Your friend,

○○○(Your name)

**6** アメリカ合衆国の姉妹校に通っているメアリー(Mary)から、次のメールが届きました。あなた自身の立場で、メアリーへの返事を、英語 30 語以上で書きなさい。なお、記入例にならない、符号( . , ? ! など)は、その前の語につけて書き、語数には含まないものとします。

Hi, ○○○(Your name).

How are you?

Today, I learned about Japan at school. I think Japan is a nice country. My friends and I want to go to Japan in the future.

If you go \*abroad in the future, which country do you want to go to? What do you want to do there?

Your friend,

Mary

\* abroad 外国に

記入例	Are	you	Ms.	Brown?
	No,	I'm	not.	

Hi, Mary.

Thank you for your e-mail.

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30

Your friend,

○○○(Your name)

60