

英語 問題用紙

組	番号	氏名
3年	組 番	

1 次の(1)～(4)は、放送による問題です。それぞれの放送の指示にしたがって答えなさい。

- (1) これから、No. 1 から No. 5 まで、五つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

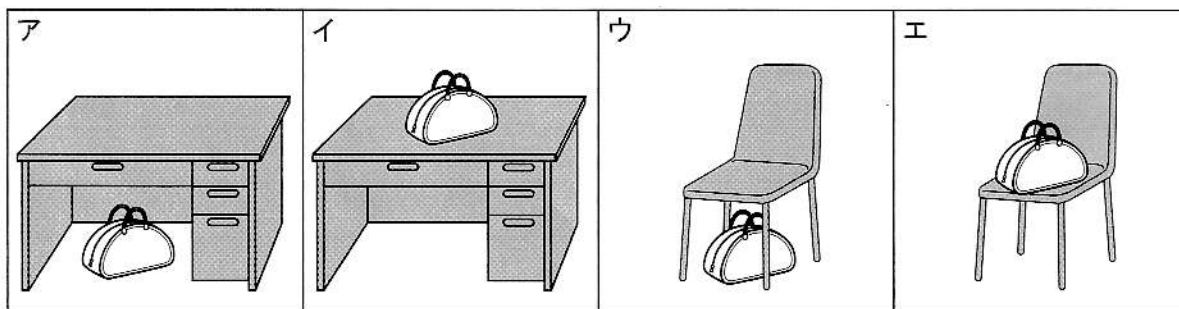
No. 1



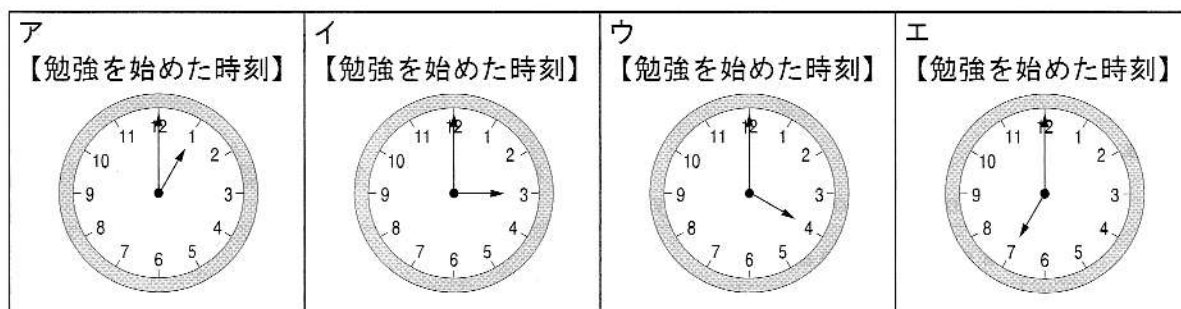
No. 2



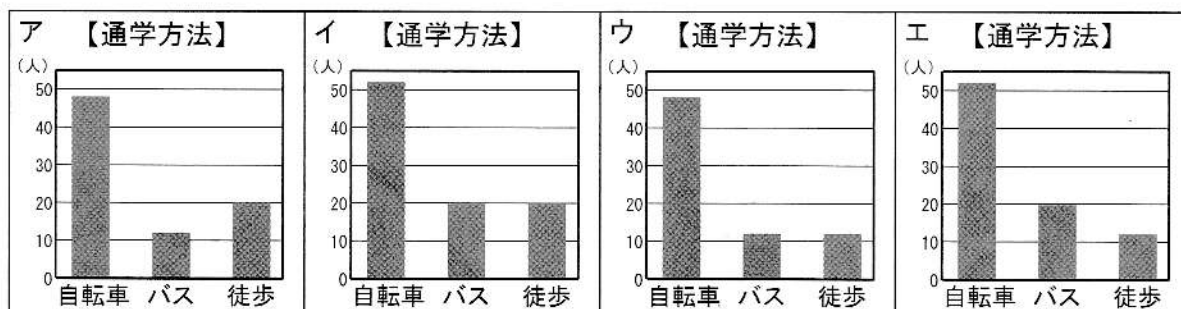
No. 3



No. 4



No. 5



(2) これから、No. 1 から No. 4 まで、四つの対話を放送します。それぞれの対話のあとで、その対話について一つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア Science.
- イ Math.
- ウ Music.
- エ Japanese.

No. 2

- ア On November 2.
- イ On November 3.
- ウ On November 7.
- エ On November 9.

No. 3

- ア At 10:15.
- イ At 10:30.
- ウ At 10:45.
- エ At 11:00.

No. 4

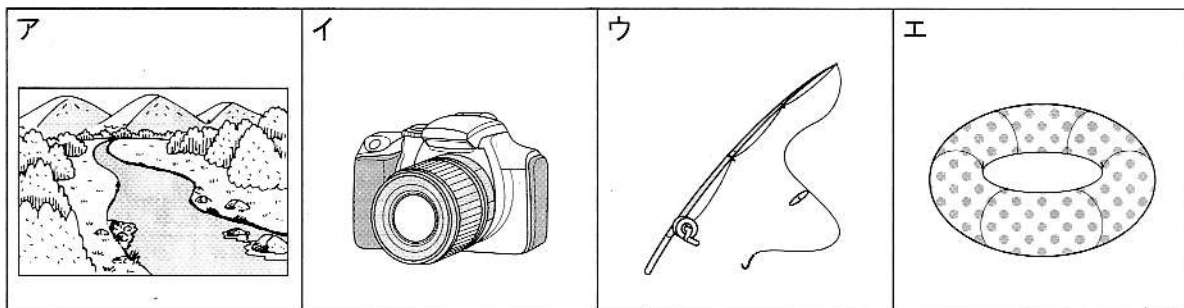
- ア At school.
- イ At a hospital.
- ウ At a museum.
- エ At a flower shop.

- (3) これから、マイク (Mike) とサキ (Saki) の二人の対話を放送します。そのあとで、その内容について、**Question No. 1** と **Question No. 2** の二つの質問をします。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア She's going to go to the library.
- イ She's going to see a movie.
- ウ She's going to study at home.
- エ She's going to play tennis.

No. 2



- (4) 英語の授業で、生徒たちが ALT のホワイト先生 (Ms. White) の話を聞いてメモを取っています。これからその話を放送します。その内容について、下の空欄①、③には話で用いた英語の中から適切な語を 1 語ずつ、空欄②には数字を書き、メモを完成させなさい。

ホワイト先生の話聞いたある生徒のメモ

Homework: write about my favorite part of (①)

└─ write about (②) words

↓
In the class on (③) next week: talk about it

これで、放送による聞き取りテストを終わります。続いて、問題 2 に進みなさい。

- 2 次のAの英文は、カナダに住むジュディ(Judy)が、日本に住む友人のアキ(Aki)に送ったメールの一部です。また、Bの英文は、それに対するアキの返信メールの一部です。それぞれの英文を読んで、下の(1)、(2)の問いに答えなさい。

A

Hi, Aki.

My family and I are ①(make) a plan to go to Japan. We are going to visit Ibaraki on March 26 and stay there for 10 days. If you have a free day during our stay in Ibaraki, let's meet. We haven't ②(see) each other for a year.

My family and I want to go to a mountain during the trip. I heard that Mt. Yamizo is the ③(high) mountain in Ibaraki. Is that right?

B

Hi, Judy.

Thank you for your e-mail. I'm glad that you will come to Ibaraki. I'm free on March 27, 28, and ④(A) 2. Please come to my house and have lunch or ⑤(d). I will cook some Japanese food for you.

Mt. Yamizo is higher than any other mountain in Ibaraki. I've never ⑥(b) there. Can I come with you?

- (1) Aの英文が完成するように、文中の①～③の()の中の語を、それぞれ1語で適切な形に直して書きなさい。
- (2) Bの英文が完成するように、文中の④～⑥の()内に、最も適切な英語を、それぞれ1語書きなさい。なお、答えはすべて()内に示されている文字で書き始めるものとします。

3 次の(1)、(2)の問いに答えなさい。

- (1) 次の英文は、中学生のタクヤ(Takuya)が友人のマイク(Mike)に送ったメールです。タクヤが伝えたいこととして最も適切なものを、下のア～エの中から一つ選んで、その記号を書きなさい。

Hi, Mike.

Thank you for your e-mail. I really want to go to Naoki's birthday party this Sunday, but I can't. You know that I'm on the baseball team. We're going to have a game that day. If it rains, we won't have a game, but we will practice at the *gym. I'm very sorry. I'll meet Naoki next week and give him a *present.

Have a nice weekend.

Takuya

* gym 体育館 present プレゼント

- ア Takuya can go to Naoki's birthday party this Sunday if it's sunny.
イ Takuya will give Naoki a present this Sunday.
ウ Takuya can't go to Naoki's birthday party this Sunday.
エ Takuya, Mike, and Naoki will play baseball together next week.

- (2) 次の英文中の には、下のア～ウの三つの文が入ります。意味の通る英文になるように、ア～ウの文を並べかえて、記号で答えなさい。

Hi, everyone. My name is Takada Yui. Do you have any dreams for the future? Today I want to talk about my job. I'm a doctor. When I was a junior high school student, I read a book about a great doctor. She was very kind and worked hard to *save people in a *poor country. After reading the book, I wanted to be like her.

However, I love my job.

- ア Now, I work as a doctor in the same country.
イ I can't see my family or friends very often.
ウ So, I started studying hard.

* save ～ ～を救う poor 貧しい

4 家族と日本に住んでいる中学生のベッキー(Becky)は、クラスメイトのリナ(Rina)と、次のページの市のウェブサイト(website)を見ながら話をしています。下の対話文を読んで、(1)、(2)の問いに答えなさい。

Becky: Hi, Rina. I hear this city has some interesting *events every year. Is that true?

Rina: Yes. I like the events very much.

Becky: That's nice. Will there be any events this month?

Rina: Yes. Look at this website. In August, there are (①) events. One of them is a *fireworks display.

Becky: Really? I love *fireworks.

Rina: It will be held at (②) tomorrow. It's one of the most popular events in the city. I'm going to go to see it with my father. Do you want to come with us?

Becky: Yes. I want to see the fireworks!

Rina: OK. (③), so can you come to my house at 5:30?

Becky: Yes. I'm *looking forward to seeing the fireworks, but I'm *worried about (④). Will it be sunny tomorrow?

Rina: Yes, it will. We can enjoy the fireworks.

Becky: That's great!

Rina: *By the way, you like music, right? (⑤), the city will have a music festival in Kita Park. I like the festival, and I go every year. I think you'll enjoy the festival. Let's go together.

Becky: That's nice. The website *says that a will come to the festival. Who is she or he?

Rina: I don't know. I think it's going to be a *surprise.

* event 行事 fireworks display 花火大会 firework 花火

look forward to ~ ~を楽しみにする worried 心配して

by the way ところで say ~ ~と書いてある surprise 驚くべきこと

Event	Place	Date and Time	*Information
Summer Festival	Midori Park	July 24 5 p.m. – 9 p.m.	You can enjoy eating a lot of food and playing many kinds of games.
Fireworks Display	Midori River	August 7 6 p.m. – 9 p.m.	If it is rainy, the fireworks display will *be postponed to August 14.
English *Speech Contest	Kita *Hall	August 20 2 p.m. – 4 p.m.	Students make speeches about their dreams.
Music Festival	Kita Park	September 18 10 a.m. – 3 p.m.	Brass bands from junior high schools will play music. A famous singer will come and sing.
Sports Festival	Midori *Gym	October 10 10 a.m. – 3 p.m.	You can enjoy playing sports such as table tennis and volleyball.

* information 情報 be postponed to ~ ~に延期される
speech contest スピーチコンテスト hall 会館 gym 体育館

(1) 対話文中の(①) ~ (⑤)に入る最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

- ① ア two イ three ウ four エ five
- ② ア Midori Gym イ the Midori River
ウ Kita Hall エ Kita Park
- ③ ア I want to play games イ They need many people
ウ We can listen to music エ It will start at six in the evening
- ④ ア the weather イ the date ウ the place エ the time
- ⑤ ア In July イ This month ウ Next month エ Next week

(2) 対話の流れに合うように、文中の に入る適切な英語を、対話文またはウェブサイトの中から2語で抜き出し、英文を完成させなさい。

5 下の英文は、高校生のクミ (Kumi) が書いたスピーチ (speech) の原稿です。この英文を読んで、(1)～(5)の問いに答えなさい。

Hello, everyone. I went to Australia in August of last year to study English. I stayed there for six months.

Schools in Australia and schools in Japan do some different things. For example, my school in Australia had no clubs. The students went home soon after class. After doing my homework, I had a lot of free time. At first, I listened to music in my room after talking with my *host family, but I *began to think, "I should use this free time *wisely. What can I do?" 1

One day in September, Bill, my host father, said to me, "Kumi, I think you should *join an *activity during your free time." I said, "I think so, too, but what can I do?" Bill said, "You can ask your classmates about that. I think they will give you some ideas."

The next day, I asked my classmate, Lisa, "What do you do after school and on weekends?" She said, "I'm on the basketball team in the city, so I practice from Monday to Friday. I also join a *volunteer activity on weekends. For the volunteer activity, I play sports with small children." 2 I thought, "Lisa uses her time *both for *herself and for other people. I want to do something for other people, too. It is important." So I decided to do volunteer work.

In Australia, many people want to learn about Japan. For my volunteer work, I helped one *group. I taught the group Japanese. In my *final class, John, one of the people in the group, said, "Thank you. I was happy to learn Japanese from you. I want to go to Japan in the future." I was glad to hear that.

After coming back to Japan in February, I began to do a volunteer activity. It is to *translate Japanese picture books into English. Translating is very difficult for me, but I always work hard. My English teacher sometimes helps me. When I finish one book, I give it to an *organization to *support people from other countries in the city. 3

One day, I finished translating a book, and I took it to the organization. I saw a man from another country there. He was reading a book with his child. It was one of my *translations. They looked very happy. I was also happy because they were enjoying the book. 4

I learned that I can help many people by doing volunteer activities through my experiences. I will keep doing volunteer work.

Thank you for listening.

- * host family ホストファミリー began *begin* の過去形 wisely 賢く
join ~ ~に参加する activity 活動 volunteer ボランティア
both ~ and ... ~と…の両方 herself 彼女自身 group グループ
final 最後の translate ~ into ... ~を…に翻訳する organization 団体
support ~ ~を支援する translation 翻訳された本

(1) 本文の内容に合う文を、次のア～クの中から三つ選んで、その記号を書きなさい。

- ア Kumi went to Australia in August and came back to Japan in February.
- イ The students at Kumi's school in Australia enjoyed club activities at school.
- ウ Kumi listened to music and then she did her homework at first in Australia.
- エ Kumi and Lisa enjoyed playing sports together in their free time.
- オ Kumi decided to do volunteer work because Bill did it.
- カ Kumi taught Japanese to some people in Australia.
- キ Lisa played sports with children for volunteer work, and John was one of them.
- ク Kumi began to translate picture books into English after coming back to Japan.

(2) 次の文は、文中の 1 ～ 4 のどこに入るのが最も適切か、番号で答えなさい。

However, I had no answer.

(3) 次の①、②がそれぞれ質問と答えの適切な組み合わせとなるように、() 内に本文中から英語を抜き出して書きなさい。ただし、それぞれ【 】で指定された語数で答えること。

① What sport did Lisa practice from Monday to Friday?

She practiced (). 【1語】

② Who sometimes helps Kumi with her volunteer activity in Japan?

Her () does. 【2語】

(4) 次の英文はクミのスピーチを聞いた生徒が書いたものです。(①) ～ (③) に入る最も適切な英語を、下のア～エの中から一つ選んで、その記号を書きなさい。

Kumi's speech was interesting to me. Before listening to it, I didn't know (①). However, her speech gave me an answer. I also want to do volunteer work. Kumi said that (②) is important. I think so, too. There are many people from other countries in the city. Maybe they are interested in Japanese culture, so I want to (③).

① ア what to do in my free time

イ much about Australia

ウ how to study English well

エ much about Japan

② ア talking with friends

イ doing something for other people

ウ playing sports

エ staying in foreign countries

③ ア teach them about Australia

イ read English books to them

ウ teach them *origami*

エ clean parks with them

(5) このスピーチのタイトルとして最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

ア Studying English is Important

イ Volunteer Activities are Wonderful

ウ Beautiful Places in Australia

エ Learn about a Foreign Culture

6 いろは駅(Iroha Station)の前で、あなたと留学生がスマートフォンでウェブサイト(website)を見ながら話をしています。留学生の発言に対するあなた自身の回答を、ウェブサイトの情報にふれながら、英語 30 語以上で書きなさい。なお、記入例にならない、符号(, . ? ! など)は、その前の語につけて書き、語数には含まないものとします。

【二人が見ているウェブサイト】

いろは駅周辺の おすすめレストラン	レストランいろは (Restaurant Iroha)	レストランあおい (Restaurant Aoi)
ランチの平均額	1,000 円	700 円
いろは駅からの所要時間	徒歩2分	徒歩 10 分
レストランからのお知らせ	和食のレストランです。 お寿司と天ぷらが人気です。 外国からのお客様には プレゼントを差し上げます。	料理の種類がたくさんあります。 ご飯大盛り無料です。 学生に人気です。

【留学生の発言】

It's about noon. Let's have lunch. I found these two restaurants on this website.

*Both restaurants look good. If we go to one of them, which one do you want to go to?

* both 両方の

記入例 Are you Ms. Brown?
 No, I'm not.