

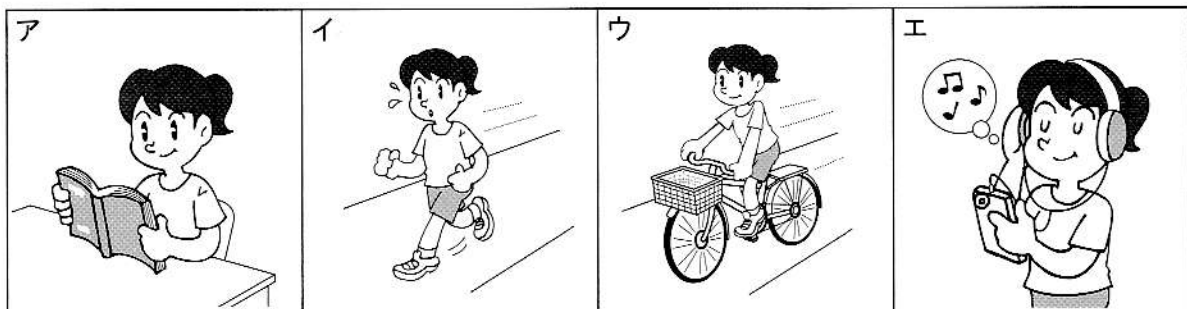
# 英語 問題用紙

組 番 号	氏 名
3 年 組 番	

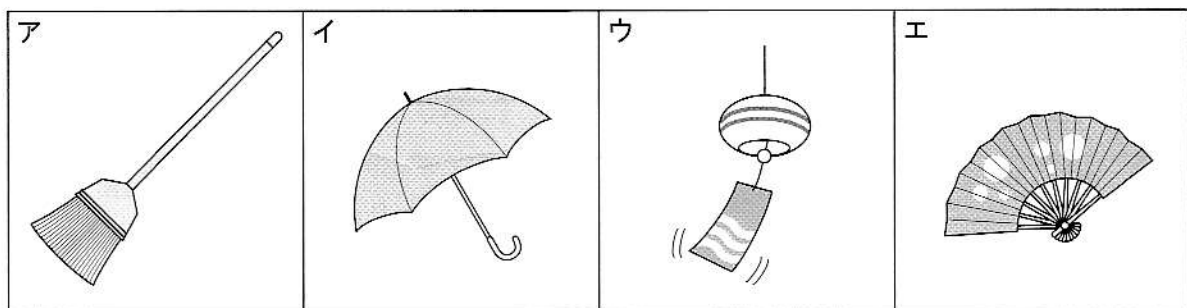
1 次の(1)～(4)は、放送による問題です。それぞれの放送の指示にしたがって答えなさい。

- (1) これから、No. 1 から No. 5 まで、五つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1



No. 2



No. 3

**ア** 【沖縄旅行】 6月

日	月	火	水	木	金	土
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**イ** 【沖縄旅行】 6月

日	月	火	水	木	金	土
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

**ウ** 【沖縄旅行】 7月

日	月	火	水	木	金	土
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

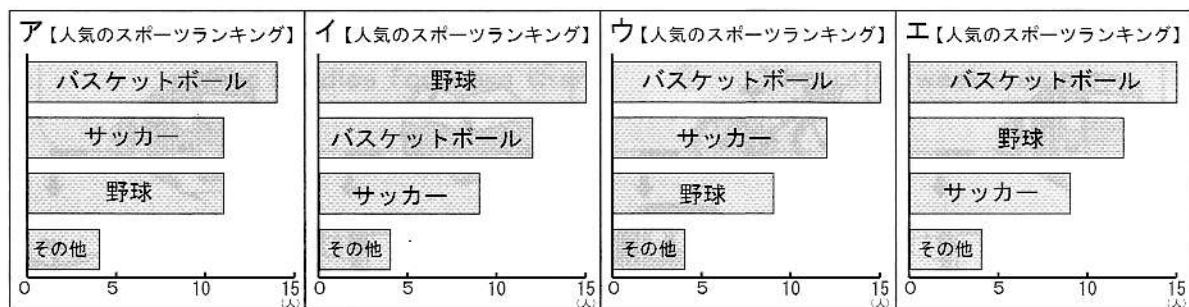
**エ** 【沖縄旅行】 7月

日	月	火	水	木	金	土
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

No. 4

ア	イ	ウ	エ																																																																								
<table><tr><th colspan="3">時間割</th></tr><tr><td></td><td>火</td><td>水</td></tr><tr><td>1</td><td>国語</td><td>英語</td></tr><tr><td>2</td><td>数学</td><td>体育</td></tr><tr><td>3</td><td>理科</td><td>国語</td></tr><tr><td>4</td><td>音楽</td><td>社会</td></tr></table>	時間割				火	水	1	国語	英語	2	数学	体育	3	理科	国語	4	音楽	社会	<table><tr><th colspan="3">時間割</th></tr><tr><td></td><td>火</td><td>水</td></tr><tr><td>1</td><td>理科</td><td>国語</td></tr><tr><td>2</td><td>数学</td><td>英語</td></tr><tr><td>3</td><td>国語</td><td>数学</td></tr><tr><td>4</td><td>音楽</td><td>理科</td></tr></table>	時間割				火	水	1	理科	国語	2	数学	英語	3	国語	数学	4	音楽	理科	<table><tr><th colspan="3">時間割</th></tr><tr><td></td><td>木</td><td>金</td></tr><tr><td>1</td><td>国語</td><td>英語</td></tr><tr><td>2</td><td>数学</td><td>体育</td></tr><tr><td>3</td><td>理科</td><td>国語</td></tr><tr><td>4</td><td>音楽</td><td>社会</td></tr></table>	時間割				木	金	1	国語	英語	2	数学	体育	3	理科	国語	4	音楽	社会	<table><tr><th colspan="3">時間割</th></tr><tr><td></td><td>木</td><td>金</td></tr><tr><td>1</td><td>理科</td><td>国語</td></tr><tr><td>2</td><td>数学</td><td>英語</td></tr><tr><td>3</td><td>国語</td><td>数学</td></tr><tr><td>4</td><td>音楽</td><td>理科</td></tr></table>	時間割				木	金	1	理科	国語	2	数学	英語	3	国語	数学	4	音楽	理科
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4	音楽	理科																																																																									

No. 5



- (2) これから、No. 1 から No. 4 まで、四つの対話を放送します。それぞれの対話のあとで、その対話について一つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア She's six years old.  
 イ She's nine years old.  
 ウ She's thirteen years old.  
 エ She's fifteen years old.

No. 2

- ア This morning.  
 イ This afternoon.  
 ウ Tomorrow morning.  
 エ Tomorrow afternoon.

No. 3

- ア He's looking for his pen.  
 イ He's looking for a letter.  
 ウ He's cleaning the table.  
 エ He's reading a book about Japan.

No. 4

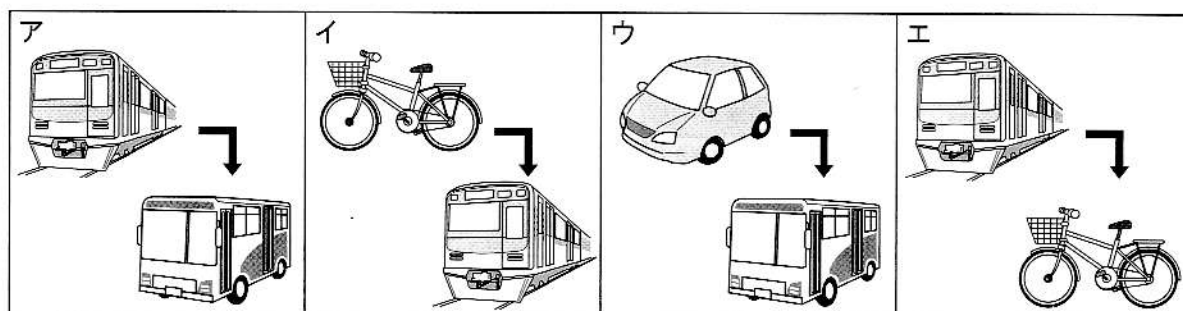
- ア To make lunch.  
 イ To work.  
 ウ To meet her friends.  
 エ To go home.

- (3) これから、中学生のカイト(Kaito)とアン(Ann)の二人の対話を放送します。そのあとで、その内容について、**Question No. 1** と **Question No. 2** の二つの質問をします。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1

- ア She played tennis.
- イ She watched a movie.
- ウ She went to the mountains.
- エ She played baseball.

No. 2



- (4) ある高校の英語の授業で、生徒たちがクラスメイトのユキ(Yuki)のスピーチを聞いてメモを取っています。これからそのスピーチを放送します。その内容について、下の空欄①、②にはスピーチで用いた英語の中から適切な語を1語ずつ、空欄③には数字を書き、メモを完成させなさい。

ユキのスピーチを聞いたある生徒のメモ

Yuki's dream

Before: to be a chef at a ( ① ) restaurant

Now: to be a ( ② )

She studies for more than ( ③ ) hours on weekends.

これで、放送による聞き取りテストを終わります。続いて、問題2に進みなさい。

- 2 次のAとBの英文は、留学生のジュディ(Judy)と、クラスメイトのアキ(Aki)がやりとりしたメールです。それぞれの英文を読んで、下の(1)、(2)の問いに答えなさい。

A

Hi, Aki.

Are you enjoying your spring vacation? Yesterday, I went ①(shop) at the \*department store with my \*host family. I bought a birthday present for my brother.

There were many nice things for ②(child), so it was difficult for me to choose.

You know the zoo near the department store, right? I wanted to go there, but we didn't go yesterday. I have ③(be) interested in that zoo since I first saw it. Why don't we go there together?

\* department store デパート      host family ホストファミリー(ホームステイ先の家族)

B

Hi, Judy.

Thank you for your e-mail. I'm enjoying my spring vacation.

Let's go to the zoo together. There are many ④(k     ) of animals there. I like pandas the ⑤(b     ) of all, so I want to see them.

I have ⑥(n     ) to do this Thursday. Can you go that day?

- (1) Aの英文が完成するように、文中の①～③の(     )の中の語を、それぞれ1語で適切な形に直して書きなさい。
- (2) Bの英文が完成するように、文中の④～⑥の(     )内に、最も適切な英語を、それぞれ1語書きなさい。なお、答えはすべて(     )内に示されている文字で書き始めるものとします。

3 次の(1)、(2)の問いに答えなさい。

- (1) 次の英文は、留学生のエマ(Emma)が書いた校内新聞の記事です。エマが伝えたいこととして最も適切なものを、下のア～エの中から一つ選んで、その記号を書きなさい。

I have liked \*table tennis since I was very young. I didn't have a \*chance to play in my country, Canada, so I became a member of the table tennis team here. At first, I could not play well. However, my \*teammates helped me a lot. Finally, I \*was able to play in a big game. From this experience, I learned something important. We should keep practicing hard.

\* table tennis 卓球    chance 機会    teammate チームメイト  
be able to ~ ~できる

- ア Table tennis is a popular sport in Canada and Japan.  
イ Winning is the most important thing in sports.  
ウ Emma's dream is to be a great athlete.  
エ It is important to keep practicing hard.

- (2) 次の英文中の  には、下のア～ウの三つの文が入ります。意味の通る英文になるように、ア～ウの文を並べかえて、記号で答えなさい。

I went to London to study English last month. I stayed there for three weeks. From Monday to Friday I went to school, and I talked with other students in English. I was very happy that they could understand my English.   
I enjoyed seeing them. My stay was short this time, so I want to go to London again and stay there longer.

- ア On weekends my \*host family took me to some nice places.  
イ There were many traditional things there.  
ウ For example, we went to a museum.

\* host family ホストファミリー(ホームステイ先の家族)

4 中学生のミサキ(Misaki)とクラスメイトのメアリー(Mary)が、次のページのちらしを見ながら話をしています。下の対話文を読んで、(1)、(2)の問いに答えなさい。

Misaki: Hi, Mary. Do you ( ① )?

Mary: No. I'm free. Why?

Misaki: Our city has a festival at Midori Park. Let's go together.

Mary: ( ② )?

Misaki: We can enjoy Japanese culture. Look at this \*leaflet.

Mary: That's nice. I want to go.

Misaki: Good. I want to go to the "Japanese Music Concert." How about you?

Mary: I want to go, too. Oh, we can \*try on *kimonos*. I'm interested in Japanese ( ③ ).  
I want to try.

Misaki: OK.

Mary: I also want to go to the "Japanese Cooking Lesson."

Misaki: Me, too. It is only on Sunday, and ( ④ ) is only on Saturday. I can go on  
\*both days. How about you?

Mary: I can go on both days, too. I want to go to the "Japanese Music Concert" on  
Saturday. Is that OK?

Misaki: Sure.

Mary: Good. How do we get to Midori Park?

Misaki: My father will take us there by car.

Mary: Thanks. \*Shall we get to the park before 5 p.m. on Saturday, and before ( ⑤ )  
on Sunday?

Misaki: Yes, let's.

Mary: The place of the festival will be changed if . Will it be sunny?

Misaki: I'm not sure. Let's check the \*weather forecast.

\* leaflet ちらし    try on ~ ~を試着する    both 両方の

Shall we ~? ~しましょうか。    weather forecast 天気予報



## Hibari Festival 2022

*Let's enjoy Japanese culture.*

Dates and Time: November 12th, Saturday, 4 p.m. – 9 p.m.

November 13th, Sunday, 9:30 a.m. – 5 p.m.

Place: Midori Park

If it rains, the festival will be held at Midori Culture \*Hall.

Events: **•Japanese Music Concert**

Saturday, 5 p.m. – 6:30 p.m. / Sunday, 2:30 p.m. – 4 p.m.

**•Kimono \*Show**

Saturday, 7 p.m. – 8 p.m.

You can try on beautiful Japanese *kimonos*.

**•Japanese Cooking Lesson (sushi, okonomiyaki)**

Sunday, 10 a.m. – 11:30 a.m.

You need 500 yen for this lesson.

**•Japanese \*Tea Ceremony**

Saturday, 4:30 p.m. – 5:30 p.m. / Sunday, 1:30 p.m. – 2:30 p.m.

\* hall 会館 show ショー tea ceremony 茶道

(1) 対話文中の( ① ) ~ ( ⑤ )に入る最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

① ア know Midori Park

イ want to learn Japanese culture

ウ know how to make Japanese food

エ have anything to do this Saturday or Sunday

② ア Where will the festival be held

イ When will you go there

ウ What can we do at the festival

エ How long will the festival be held

③ ア clothes

イ sports

ウ food

エ events

④ ア the “Japanese Music Concert”

イ the “Kimono Show”

ウ the “Japanese Cooking Lesson”

エ the “Japanese Tea Ceremony”

⑤ ア 10 a.m.

イ 1 p.m.

ウ 2:30 p.m.

エ 7 p.m.

(2) 対話の流れに合うように、文中の  に入る適切な英語を、対話文またはちらしの中から2語で抜き出し、英文を完成させなさい。

5 下の英文は、高校生のカナ(Kana)が書いたものです。この英文を読んで、(1)～(5)の問いに答えなさい。

Meiling came to Japan from China with her family in April. On her first day at my school, my \*homeroom teacher, Mr. Tanaka, introduced her to my class and said that she could speak not only her own language Chinese but also Japanese and English. I was surprised to hear that. He also said that her hobby was taking \*photos. I like taking photos, too, and I am in the photo club. I was the \*only member, so to \*recruit her for the club, I talked to her after school that day. ア

Meiling became a member of the photo club, and we became good friends. After school from Monday to Friday, we showed each other our own photos and talked about them. On weekends, we often went to the park together and took photos of flowers, plants, trees, and birds there. イ We enjoyed our time together like that.

However, one day in November, Meiling told me something when we were looking at each other's photos \*as usual. She said, "My family and I have to leave Japan next month because of my father's job." I was very sad to hear that. She looked sad, too. After coming home, I thought about that \*until late at night. "I don't want to say goodbye to her, but I have to. I hope that she won't forget me and our days together. What can I do about that?" Then I looked at my camera and some photos, and I got an idea from them. It was to make an \*album of our photos and give it to her.

The next day, I \*gathered my photos from the club \*activities and tried to make an album with them. ウ I didn't feel that they were \*memorable. I thought about it and found the reason. \*None of the photos had us in them. Also, because of that, it looked like a \*commercial photo album. I thought, "I don't need photos of beautiful nature. I need photos with Meiling and me in them."

So, \*throughout the next week, I took a lot of photos of us. Sometimes Meiling asked me, "Why don't we take photos of something without us in them?" I answered, "OK, but I want more photos of us." エ After that, I made an album of those photos.

On Meiling's \*last day in Japan, I gave her the album. It \*was full of our \*smiles. Meiling said to me, "Thank you. This is a wonderful album!" I said, "Open this album sometimes and remember me." Then Meiling said, "Of course. I will never forget you. I only lived in Japan for eight months, but I made a lot of \*memories here. Thank you for everything, Kana." I was very glad to hear that.

\* homeroom teacher 担任の先生 photo 写真 only たった一人の

recruit ~ ~を勧誘する as usual いつものとおりに

until late at night 夜遅くまで album アルバム gather ~ ~を集める

activity 活動 memorable 心に残る

None of the photos had us in them. どの写真にも私たちは写っていませんでした。

commercial 市販の throughout ~ ~の間ずっと last 最後の

be full of ~ ~でいっぱい smile 笑顔 memory 思い出

(1) 本文の内容に合う文を、次のア～クの中から三つ選んで、その記号を書きなさい。

- ア Kana was surprised to know that Meiling could speak three languages.
- イ There were about ten students in the photo club.
- ウ Mr. Tanaka wanted Meiling to be a member of the photo club.
- エ Meiling and Kana went to the park after school every day.
- オ Kana got an idea for a present for Meiling by looking at her camera and some photos.
- カ Meiling gave Kana her camera, and Kana was happy about it.
- キ Meiling stayed in Japan for more than six months.
- ク Mr. Tanaka took a photo of Meiling and Kana on Meiling's last day in Japan.

(2) 次の文は、文中の **ア** ～ **エ** のどこに入るのが最も適切か、記号で答えなさい。

However, I didn't think those photos were good.

(3) 次の①、②がそれぞれ質問と答えの適切な組み合わせとなるように、(      ) 内に本文中から英語を抜き出して書きなさい。ただし、それぞれ【      】で指定された語数で答えること。

① When did Meiling and her family come to Japan from China?

They came (                      ).                      【2語】

② How did Meiling look when she told Kana that she and her family had to leave Japan?

She (                      ).                      【2語】

(4) 次は、本文を読んだ中学生が書いた感想文です。( ① ) ～ ( ③ ) に入る最も適切な英語を、下のア～エの中から一つ選んで、その記号を書きなさい。

I think Meiling had a wonderful time in Japan. Kana gave her an album with photos of ( ① ). It's a wonderful present. I'm sure the album helps her ( ② ). Also, I think ( ③ ) is important. Kana and Meiling \*both like taking photos, so they became good friends.

\* both 二人とも

① ア their families

イ their classmates

ウ their smiles

エ flowers, plants, trees, and birds

② ア understand her father's job

イ take a lot of good photos

ウ learn Japanese

エ remember her days in Japan

③ ア buying albums

イ having hobbies

ウ learning foreign languages

エ studying abroad

(5) 本文のタイトルとして最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

ア What to Do in Your Free Time

イ My Memories with a Foreign Student

ウ My Important Experience Abroad

エ Meeting New People on Trips

## 6

あなたは、茨城県に留学しているケビン(Kevin)から次のようなメールを受け取りました。ケビンの質問に対するあなたの意見とその理由を、メールの書き出しに続けて英語 30 語以上で書きなさい。なお、記入例にならない、符号(, . ? ! など)は、その前の語につけて書き、語数には含まないものとします。

【ケビンからのメール】

Hi, how are you? I want to know your \*opinion about something. My \*host family and I will go on a trip during summer vacation, but my host mother and father have different ideas. My host mother wants to go to Kyoto, and my host father wants to go to Okinawa. Last night, they said to me, “We can’t go to \*both of them. Which do you want to go to? You can decide.” I could not answer. Which should we go to? Can you give me your opinion?

\* opinion 意見      host family ホストファミリー (ホームステイ先の家族)  
both of ~ ~の両方

記入例    Are            you            Ms.            Brown?  
              No,            I'm            not.

Hello, Kevin.

Thank you for your e-mail.

30

60

See you soon.