

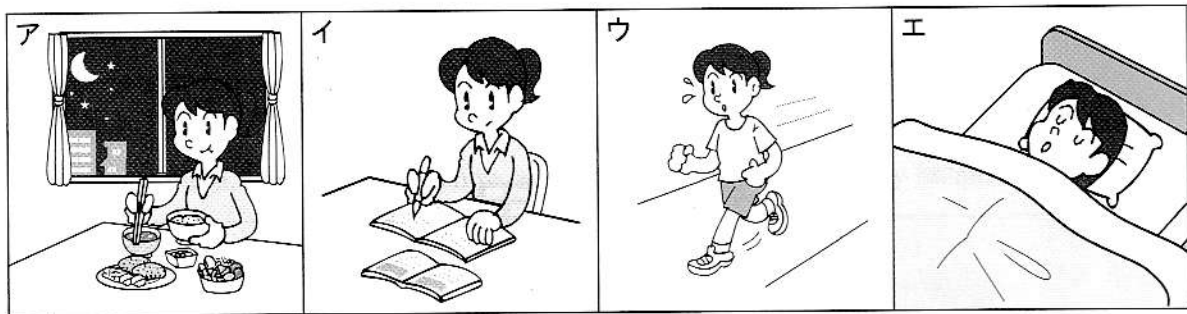
# 英語 問題用紙

組 ・ 番 号	氏 名
3年 組 番	

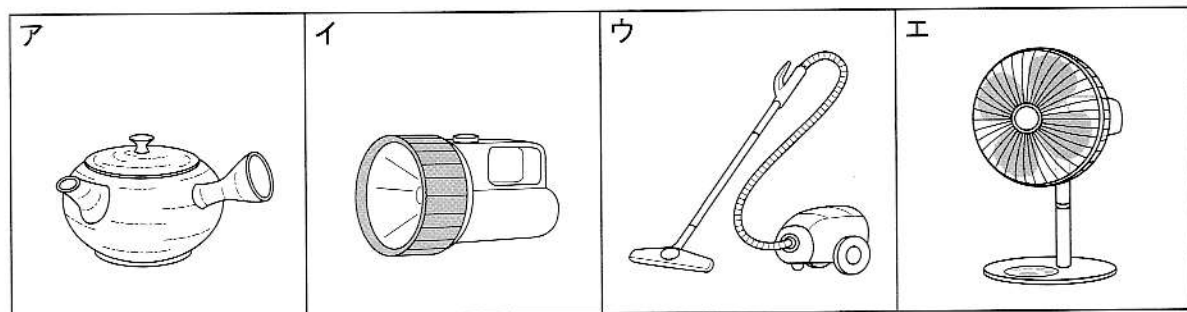
1 次の(1)~(4)は、放送による問題です。それぞれの放送の指示にしたがって答えなさい。

- (1) これから、No. 1 から No. 5 まで、五つの英文を放送します。放送される英文を聞いて、その内容に合うものを選ぶ問題です。それぞれの英文の内容に最もよく合うものを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

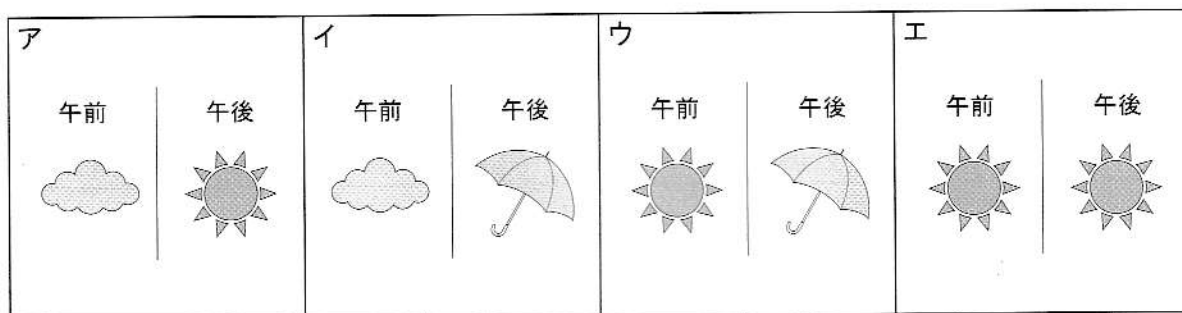
No. 1



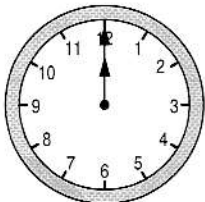
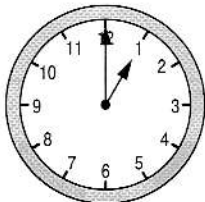
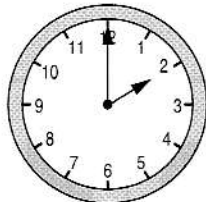
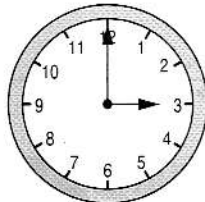
No. 2



No. 3



## No. 4

<b>ア</b> <b>【勉強し始めた時刻】</b> 	<b>イ</b> <b>【勉強し始めた時刻】</b> 	<b>ウ</b> <b>【勉強し始めた時刻】</b> 	<b>エ</b> <b>【勉強し始めた時刻】</b> 
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## No. 5

ア	イ	ウ	エ																								
【25mクロールのタイム】	【25mクロールのタイム】	【25mクロールのタイム】	【25mクロールのタイム】																								
<table><tr><td>ジョン</td><td>20 秒</td></tr><tr><td>サム</td><td>17 秒</td></tr><tr><td>マイク</td><td>23 秒</td></tr></table>	ジョン	20 秒	サム	17 秒	マイク	23 秒	<table><tr><td>ジョン</td><td>23 秒</td></tr><tr><td>サム</td><td>17 秒</td></tr><tr><td>マイク</td><td>20 秒</td></tr></table>	ジョン	23 秒	サム	17 秒	マイク	20 秒	<table><tr><td>ジョン</td><td>17 秒</td></tr><tr><td>サム</td><td>20 秒</td></tr><tr><td>マイク</td><td>23 秒</td></tr></table>	ジョン	17 秒	サム	20 秒	マイク	23 秒	<table><tr><td>ジョン</td><td>17 秒</td></tr><tr><td>サム</td><td>23 秒</td></tr><tr><td>マイク</td><td>20 秒</td></tr></table>	ジョン	17 秒	サム	23 秒	マイク	20 秒
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マイク	20 秒																										

- (2) これから、No. 1 から No. 4 まで、四つの対話を放送します。それぞれの対話のあとで、その対話について一つずつ質問します。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

## No. 1

- ア Yes, he is.  
 イ No, he is not.  
 ウ Yes, he does.  
 エ No, he does not.

## No. 2

- ア For four hours.  
 イ For six hours.  
 ウ For eight hours.  
 エ For ten hours.

## No. 3

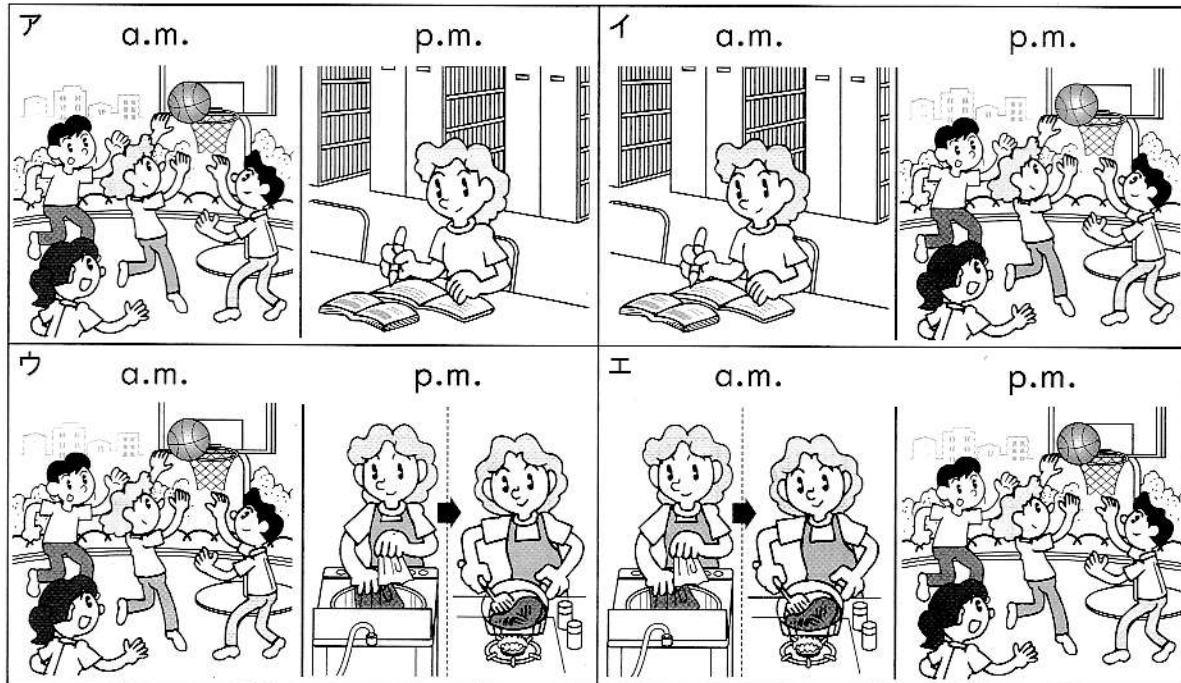
- ア She has never been there.  
 イ She has been there once.  
 ウ She has been there twice.  
 エ She has been there three times.

## No. 4

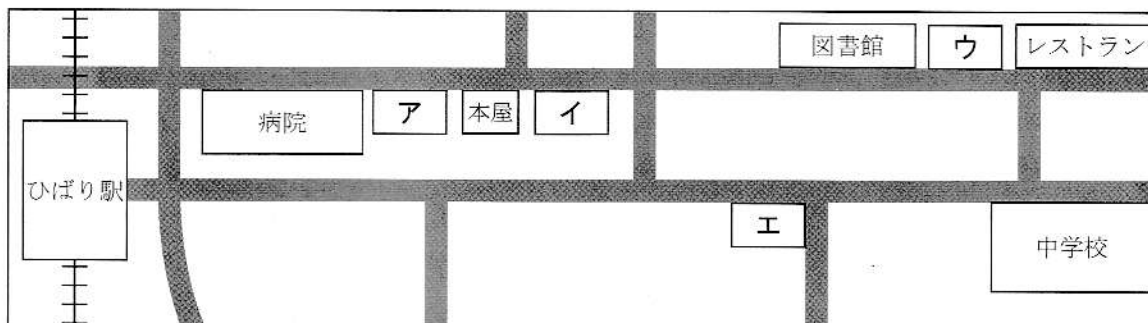
- ア On Monday.  
 イ On Tuesday.  
 ウ On Wednesday.  
 エ On Thursday.

- (3) これから、中学生のナオキ(Naoki)とジュディ(Judy)の対話を放送します。そのあとで、その内容について、**Question No. 1**と**Question No. 2**の二つの質問をします。それぞれの質問に対して、最も適切な答えを、ア、イ、ウ、エの中から一つ選んで、その記号を書きなさい。

No. 1



No. 2



- (4) ある月曜日に、英語の授業で、生徒たちがクラスメイトのサオリ (Saori) のスピーチを聞いてメモを取っています。これからそのスピーチを放送します。その内容について、下の空欄①、②にはスピーチで用いた英語の中から適切な語を1語ずつ、空欄③には数字を書き、メモを完成させなさい。

サオリのスピーチを聞いたある生徒のメモ

Saori's weekend

Saturday: She studied math and ( ① ) with Miki.

Sunday: She and her father went shopping.

She bought a cap, and her father bought a ( ② ) for her brother.

Her brother will be ( ③ ) years old this Saturday.

これで、放送による聞き取りテストを終わります。続いて、問題2に進みなさい。

- 2 次のAとBの英文は、中学校のサッカー部に所属しているタケシ(Takeshi)が書いた、連続する2日間の日記です。それぞれの英文を読んで、下の(1)、(2)の問いに答えなさい。

A

Sunday, July 31

In the afternoon, my father took me to Midori Stadium, and we ①(see) a soccer game. The game was exciting. Also, an amazing thing \*happened. After the game, I took a picture with my favorite player. I said to ②(he), "I'm a \*big fan of yours. I practice soccer every day to be a player like you." He said, "Thank you. Please keep ③(practice) hard." I was very glad to hear that.

\* happen 起こる      big すごい

B

Monday, August 1

I went to Hibari Sports Shop to buy a new soccer ball. When I was ④(I      ) for a good one, I met \*a girl from my neighborhood and her father. They also went to Midori Stadium to see the soccer game ⑤(y      ). She was excited to see the game and wanted to start playing soccer. She said to me, "Please teach me ⑥(h      ) to play soccer." I hope I can help her.

\* a girl from my neighborhood 近所の女の子

- (1) Aの英文が完成するように、文中の①～③の(      )の中の語を、それぞれ1語で適切な形に直して書きなさい。
- (2) Bの英文が完成するように、文中の④～⑥の(      )内に、最も適切な英語を、それぞれ1語書きなさい。なお、答えはすべて(      )内に示されている文字で書き始めるものとします。

3 次の(1)、(2)の問いに答えなさい。

- (1) 次の英文は、ALT のグリーン先生(Mr. Green)が、来月中学校を卒業する生徒たちに向けて送ったメッセージです。グリーン先生が伝えたいこととして最も適切なものを、下のア～エの中から一つ選んで、その記号を書きなさい。

I'm glad that all of you study hard in class. Studying is important. Of course, there are many other important things in your school life, like making friends and working hard at school events. However, I think studying is the most important. When you become a \*high school student, you will have to study harder. It may be hard for you, but I'm sure that you can do it. Studying is a good way to make our \*lives better. I want you to think about your future dream and study for it.

\* high school 高校    lives life(生活)の複数形

- ア Students should enjoy school events a lot.  
イ There are many things to enjoy in high school.  
ウ Students should study hard to make their lives better.  
エ Studying is easy for high school students.

- (2) 次の英文中の  には、下のア～ウの三つの文が入ります。意味の通る英文になるように、ア～ウの文を並べかえて、記号で答えなさい。

Hi, Ann.

How are you? I have something to ask you. You like playing sports, right? I like playing sports, too.  I have two \*rackets. You can use one of them if you don't have one.

I hope to \*hear from you soon.

- ア So, why don't we play tennis together at Keyaki Park on that day?  
イ If you can play, my father will take us there by car.  
ウ According to the \*weather forecast, it will be sunny this Saturday.

\* racket ラケット    hear from ~ ~から返信をもらう  
weather forecast 天気予報

4 高校生のカナ(Kana)と留学生のメアリー(Mary)が、次のページのアンケートの結果を見ながら話をしています。下の対話文を読んで、(1)、(2)の問いに答えなさい。

Mary: What are you doing, Kana?

Kana: Hi, Mary. I've just finished making a \*table for my speech in English class. I will talk about the results of my \*questionnaire.

Mary: ( ① )?

Kana: I asked, "Why do you learn English?" When I asked my friends, I gave them five \*choices. My friends could choose only one of them. I also answered the question.

Mary: That's an interesting question. Please tell me about the results of the questionnaire.

Kana: Sure. ( ② )

Mary: That's good. English is used in a lot of countries. I think people can enjoy their time more if they speak English.

Kana: I think so, too. ( ③ ) students \*chose "To make \*international friends." I'm one of them.

Mary: I see. There are many people from other countries in Japan now. I hope you will ( ④ ).

Kana: Thank you. \*Next, "To listen to English songs" was as popular as "To study abroad."

Mary: I thought more Japanese students wanted to study abroad. I think studying abroad is good because people can learn a lot about different cultures. It's interesting for me to ( ⑤ ). For example, I like making *origami* very much.

Kana: That's good. Also, two of my friends chose "Other." One friend learns English to . The other friend learns English to work abroad.

\* table 表 questionnaire アンケート choice 選択肢

chose choose の過去形 international friend 外国の友人 next 次に



### Why do you learn English?

Thirty-five students answered this question.

Choices	Number of students
To travel the world	13
To make international friends	10
To listen to English songs	5
To study abroad	5
Other	2

Other: To watch movies in English  
To work abroad

(1) 対話中の( ① ) ~ ( ⑤ )に入る最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

- ① ア How many choices did you make      イ Why did you ask that question  
ウ What kind of question did you ask      エ How many students answered your question
- ② ア "To travel the world" was not so popular.  
イ "To study abroad" was more popular than "To listen to music."  
ウ "To listen to English songs" was more popular than any other choice.  
エ "To travel the world" was the most popular.
- ③ ア Two      イ Five      ウ Ten      エ Thirteen
- ④ ア make a lot of friends      イ learn a lot of things there  
ウ work abroad      エ enjoy your trip
- ⑤ ア listen to English songs      イ learn about Japanese culture  
ウ talk with you in English      エ tell you about my country

(2) 対話の流れに合うように、文中の   に入る適切な英語を、アンケート結果の中から2語で抜き出し、英文を完成させなさい。

5 下の英文は、高校生のリカ(Rika)が書いたスピーチの原稿です。この英文を読んで、(1)～(5)の問いに答えなさい。

I stayed in the U.S. during summer vacation. I went there to learn English. However, I learned something more important than English. I'd like to talk about it.

One day, my \*host father said to me, "Rika, tomorrow is the first Sunday of the month. We are going to have a shoe drive. Can you help us?" I answered, "What kind of event is a shoe drive? I've never heard of it." Then, he showed me a video about the event on his computer.

In the video, children were not \*wearing shoes on the ground. I said to my host father, "They are not wearing shoes. ア" He answered, "They don't have money to buy shoes. Children have to get bigger \*sizes \*as they grow, but they don't have enough money." From that video, I learned the \*following things. About \*300 million children in the world cannot buy shoes. If people don't wear shoes, things on the ground may \*hurt them. Sometimes they may get \*serious infectious diseases. After watching the video, my host father said, "A shoe drive is held on the first Sunday every month. It is an event to \*collect old shoes and \*donate them to those children around the world. Even old shoes can protect their \*health." I said, "That's a wonderful event. イ I will help you tomorrow. I want to do something for the children."

The next morning, I went to the \*community center with my host \*parents and host sister Amy. The shoe drive started at 10 a.m.

A lot of people came to donate shoes. My job was to write the size of each \*pair of shoes in a notebook. Some of them brought more than 20 pairs of shoes. My host parents cleaned the shoes. Amy put them into boxes \*by size. After finishing my job, I helped her.

Two hours later, the shoe drive was finished. More than 100 pairs of shoes were collected. I felt happy because many people came and donated shoes. We took the shoes to a local \*church in the afternoon. From there, the shoes were \*given to an \*organization, and it sent them to people \*in need all over the world. In the evening, I said to my host father, "I had a great experience today. ウ I want to have a shoe drive like yours in Japan someday." He said, "I'm glad to hear that. You should start by finding a good organization. エ It will help you."

After I came back to Japan, I found a good organization on the internet. Now, I have a plan to have a shoe drive with the organization's help at the school festival. I hope our shoes will make \*poor children happy.

Thank you for listening.

- \* host ホームステイ先の    wear ~ ~を履く    size サイズ  
as they grow 成長するにつれて    following 次の    300 million 3億の  
hurt ~ ~を傷つける    serious infectious disease 重大な感染症  
collect ~ ~を集める    donate ~ ~を寄付する    health 健康  
community center コミュニティーセンター    parents 両親  
~ pair of shoes ~足のくつ    by ~ ~ごとに    church 教会  
given give の過去分詞    organization 団体    in need 困っている    poor 貧しい

(1) 本文の内容に合う文を、次のア～クの中から三つ選んで、その記号を書きなさい。

- ア Rika went to the U.S. to learn English during summer vacation.
- イ Rika's host father has been to poor countries to help poor children.
- ウ The shoe drive is held every Sunday, and Amy always goes to the event.
- エ Rika went to the community center for the shoe drive first, and then went to a local church.
- オ Rika donated her new shoes at the church with her host father.
- カ Rika helped Amy put shoes into boxes by size.
- キ Rika was sad because only 20 pairs of shoes were collected at the shoe drive.
- ク Rika's host father said, "My family will help you with the shoe drive in Japan."

(2) 次の文は、文中の ア ～ エ のどこに入るのが最も適切か、記号で答えなさい。

I'd like to know the reason.

(3) 次の①、②がそれぞれ質問と答えの適切な組み合わせとなるように、(      ) 内に本文中から連続する英語を抜き出して書きなさい。ただし、それぞれ【      】で指定された語数で答えること。

① Who showed Rika a video of a shoe drive?

Her (                      ) did. 【 2 語 】

② What job did Rika do at the shoe drive in the U.S.?

She wrote (                      ) in a notebook. 【 7 語 】

(4) 次の英文は、リカのスピーチを聞いた生徒が書いた感想文です。( ① ) ～ ( ③ ) に入る最も適切な英語を、下のア～エの中から一つ選んで、その記号を書きなさい。

I enjoyed listening to Rika's speech. She had a great experience during her stay in the U.S. I learned two new things from her speech. First, a lot of children in the world ( ① ). Second, ( ② ). She is \*planning a shoe drive at the school festival. That's wonderful. I have some old shoes, so I will ( ③ ). I hope they will help poor children.

\* plan ～ ～を計画する

- |                                     |  |
|-------------------------------------|--|
| ① ア are interested in new shoes     | イ go to the U.S. to study English      |
| ウ have enough money                 | エ can't buy shoes                      |
| ② ア making shoes is not difficult   | イ shoes are important for our health   |
| ウ people wear shoes in their houses | エ we need a lot of money to make shoes |
| ③ ア donate them                     | イ buy new shoes for Rika               |
| ウ continue to wear them             | エ help Amy work in Japan               |

(5) このスピーチのタイトルとして最も適切なものを、ア～エの中から一つ選んで、その記号を書きなさい。

- ア A History of Shoes
- イ What to Do for Nature
- ウ Let's Talk about Traditional Japanese Things
- エ A Wonderful Way to Help Poor Children

**6** あなたは、カナダ出身で、茨城県に留学しているエレン(Ellen)から次のメールを受け取りました。エレンの質問に対するあなたの考えとその理由を、メールの書き出しに続けて英語 30 語以上で書きなさい。なお、記入例にならない、符号( , . ? ! など)は、その前の語につけて書き、語数には含まないものとします。

【エレンからのメール】

Hi, how are you? My \*parents are going to come to Ibaraki to see me next week. I will take them to some famous places in Ibaraki. Also, I will take them to Tokyo because they are interested in big cities in Japan.

Now I want to ask you something. My parents want to buy some \*souvenirs for their friends in Canada, but they don't know what to buy. Do you have any ideas?

\* parents 両親 souvenir みやげ

記人例      Are                      you                      Ms.                      Brown?  
                  No,                      I'm                      not.                      \_\_\_\_\_

Hello, Ellen.

Thank you for your e-mail.

30

See you soon.