

第3学年 英語科 学年末テスト English Exam for 9th Graders

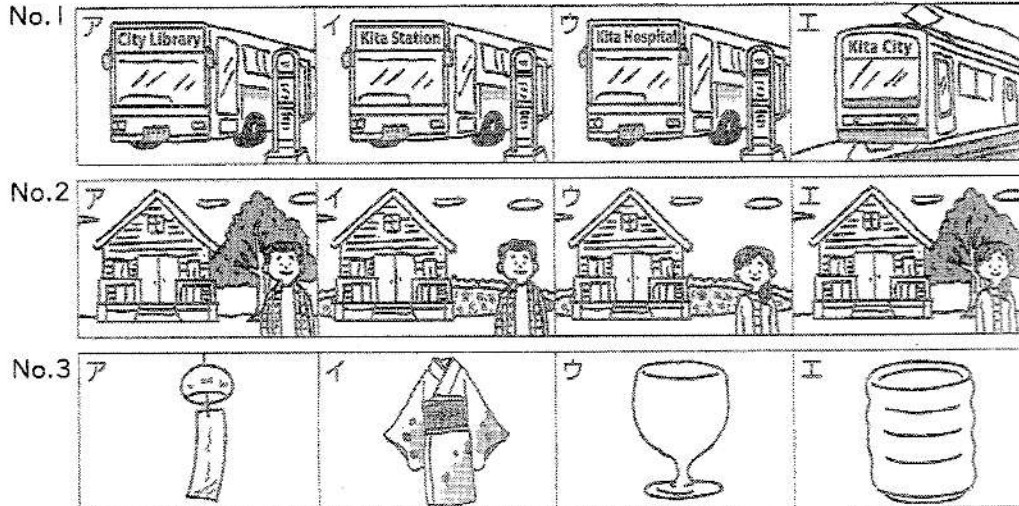
Class () No. () Name ()

《知識・技能の問題》

1. [リスニング問題] 放送を聴いて答える問題です。

【2点×⑫】

(1) No.1～No.3の三つの英文を聞いて、それぞれの内容に最もよく合う絵を一つ選び、その記号を書きなさい。英文はそれぞれ1回のみ放送します。



2) これから No.4 から No.7 まで、四つの英語による会話文を放送します。放送される会話文をよく聞き、その受け答えを選ぶ問題です。それぞれの会話文の受け答えとして最もよく合うものを一つ選び、その記号を書きなさい。会話文はそれぞれ2回放送します。

No.4

ア It's five o'clock.

イ That's so early!

ウ That's delicious.

エ It's my clock.

No.5

ア I also need an umbrella.

イ I need it tomorrow.

ウ The pink one is cute.

エ Sorry, I can't.

No.6

ア OK. I will do that.

イ I don't use the internet.

ウ I think it's beautiful.

エ I agree with you.

No.7

ア Because I was busy.

イ Because I did it.

ウ To clean my room.

エ To do it.

- (3) 彩(Aya)とメグの対話と、No.8~No.10の質問を聞いて、その質問に対する正しい答えの文になるように、No.8からNo.10の()内に適する英単語を1語ずつ書きなさい。対話と質問は2回繰り返します。

No.8	She is reading a book () by a famous writer.
No.9	She feels ().
No.10	She will () Aya read the book.

- (4) 朝美(Asami)は中学校生活の思い出について、英語でスピーチをします。朝美のスピーチを聞き、下のア~オから内容にあっている英文を2つ選び、その記号を選びなさい。スピーチは2回放送します。

No.11 【 ① 】 / No.12 【 ② 】 ※順不同

- ア: Asami was a member of the volleyball team.
イ: Her club coach is very strict, but a great coach.
ウ: Asami's team couldn't become a good team.
エ: Asami's team became the strongest team in their prefecture.
オ: Asami's team became the third place at their final tournament.

..... リスニング問題は以上です

筆記問題

2. 海斗は、ある国際協力のキャンペーンについて調べたことをレポートにまとめました。レポートの内容を読んで以下の問いに答えなさい。【2点×⑥】

Imagine your life without school. If you didn't study, you couldn't read or write. If you 【①a】 illiterate, you 【①b】 get information through books or websites. In some parts of the world, there are children living like this.

Children like these in Afghanistan receive school backpacks from Japan. It makes them happy. It also encourages their parents to send their sons and daughters to school.

Most of the backpacks come with pens and notebooks. So students will be ready for school. In areas with no school buildings, children can use the backpacks as desks in the open air. In these ways, school backpacks from Japan have been changing children's lives.

School backpacks from Japan travel to Afghanistan. They help the school children there. Other goods and services travel from one country to another all around the globe. These exchanges connect and help us all. Our borders are only lines on a map.

- (1) 次の英文を読んで、本文の内容と合っていればTを、そうでなければFを書きなさい。

- ア In some parts of the world, there are children living without school.
- イ Children in Japan receive school backpacks from Afghanistan.
- ウ Exchanges of goods and services connect and help everyone in the world.

- (2) 【①a】と【①b】に入る英単語の組み合わせとして適切なものを選びなさい。

- ア: 【①a】-【①b】: are - can't
- イ: 【①a】-【①b】: were - couldn't
- ウ: 【①a】-【①b】: were - can't
- エ: 【①a】-【①b】: are - couldn't

- (3) 次の質問に英語で答えなさい。

- ア Do school backpacks from Japan make children in Afghanistan happy?
- イ In areas with no school buildings, how do children use the backpacks?

3. 次の日本語に合うように、【 】内に適する表現を記号で選びなさい。ただし、先頭で始まる単語も小文字で書き始められています。 【2点×③】

(1) 私は料理のことで母に頼っています。
I 【 】 my mother for cooking.

(2) 今までのところ、問題はありませんでした。
【 】 , we have had no troubles.

(3) 私たちのほとんどは学生です。
【 】 us are students.

ア: agree with
イ: depend on
ウ: so far
エ: most of

4. 次の(1)～(4)の()内の語を適切な形にして、1語で書きなさい。 【2点×④】

(1) I bought some books (write) in easy Japanese.

(2) We enjoyed (have) lunch with our teacher.

(3) I think that restaurant is the (nice) one in the town.

(4) There are many (story) that I want to tell you.

5. 次の(1)～(5)の英文が正しくなるように、()内の語から適切な語を1語ずつ選んで答えなさい。 【2点×⑤】

(1) I wish I (having / have / had / to have) an umbrella.

(2) If it (is / was / are / were) Sunday today, I would sleep more.

(3) Eating cakes (make / made / makes / making) me happy.

(4) Has the next train arrived (already / yet / just / since)?

(5) Thank you for (send / sent / sends / sending) me an e-mail.

《表現力・判断力・表現力の問題》

6. 対話の流れに合うように、【 】の語句を並べ換えなさい。ただし、先頭で始まる単語も小文字で書き始められています。

【2点×③】

(1) メグ(Meg)とボブ(Bob)の会話で

Meg: There are many people in this library. Are they studying?

Bob: Hmm... I think they're just enjoy talking.

Meg: 【 the library / I / them / in / talking / to / want / stop 】.

Bob: I think so too.

(2) 朝美(Asami)と海人(Kaito)との会話で

Asami: What's wrong? Are you in trouble?

Kaito: Today is my mother's birthday. So I want to cook curry for my mom.
But I don't know how to cook it.

Asami: So you should ask my brother, Kota! He is good at cooking.

【 Kota / is always / cooks / the curry / delicious / which 】.

Kaito: Thank you Asami! I will do that.

(3) メアリー(Mary)とマイク(Mike)との会話で

Mike: 【who's / an orange T-shirt / that girl / wearing 】?

Mary: That's Miho. She is my best friend.

Mike: I see. She looks very kind.

7. 次の(1)～(3)の質問に対するあなたの答えを英文1文で答えなさい。

【3点×③】

(1) If you had a lot of money, what would you do?

(2) How long have you studied English?

(3) Which do you like better, Okinawa or Hokkaido?

8. 由希子は日本の行事である節分(Setsubun)についての紹介文を書いています。下のメモを参考に紹介文の空欄部分を完成させなさい。【3点×③】

【メモ】

- ・ 節分：2月始めに行われる
- ・ 日本の行事の一種
- ・ 多くの人が豆をまく
- ・ 巻き寿司(makizushi)を食べる人もいる
- ・ 節分を多くの人に楽しんでもほしい

【紹介文】

- ・ Setsubun takes place ①.
- ・ It's a kind of Japanese events.
- ・ Many people throw beans.
- ・ Some people enjoy ②.
- ・ I want ③.

9. 対話文の【 】に入るのに不適切なものを記号で選びなさい。【2点×③】

- (1) A: My family is going to have a birthday party for Kenta. Can you come?

B: Wow! That's sounds fun. 【 】

A: He'll be happy.

ア: I'd like to go.

イ: I will bring something for him.

ウ: I need to stay at home.

- (2) A: Which do you like better, summer or winter?

B: I think summer is a better season than winter.

We can enjoy many summer events like summer festival.

A: 【 】 I think winter is better because of good winter sports.

ア: I also think that summer is better because of events.

イ: I see what you mean, but winter has also good events, too.

ウ: You may be right, but winter is good season.

(3) A: I wish I were at home in bed now. I'm so sleepy.

B: If you were there, []?

ア: what time would you get up

イ: how long would you sleep

ウ: how long will you sleep?

10. 【 】内の単語から適切なものを1つ選び、記号で答えなさい。

【1点×④】

(1) Look at that picture [on / in] the wall.

(2) Ms. Takahashi was born [in / on] October 23, 1994.

(3) Erika knows [his / him] phone number.

(4) Nancy is a girl [that / which] I met in London.

11. 次の意見に対するあなたの意見を、理由を含めて書きなさい。

※字数は25字以上30字以内とします。

【6点】

Japan is a good country to live in.

《学びに向かう力の問題》

これまでの授業で楽しかった・印象的だった活動や内容を書きなさい。また、高校進学後にどのように英語のスキルを伸ばしたいかを書きなさい。(日本語、英語どちらで書いても OK です。)

2. 海斗は、ある国際協力のキャンペーンについて調べたことをレポートにまとめました。レポートの内容を読んで以下の問いに答えなさい。

関連 in detail

【2点×③】

Imagine your life without school. If you didn't study, you couldn't read or write. If you 【①a】 illiterate, you 【①b】 get information through books or websites. In some parts of the world, there are children living like this.

Children like these in Afghanistan receive school backpacks from Japan. It makes them happy. It also encourages their parents to send their sons and daughters to school.

Most of the backpacks come with pens and notebooks. So students will be ready for school. In areas with no school buildings, children can use the backpacks as desks in the open air. In these ways, school backpacks from Japan have been changing children's lives.

School backpacks from Japan travel to Afghanistan. They help the school children there. Other goods and services travel from one country to another all around the globe. These exchanges connect and help us all. Our borders are only lines on a map.

- (1) 次の英文を読んで、本文の内容と合っていればTを、そうでなければFを書きなさい。

- T ○ ア (In some parts of the world), there are children living without school.
F × イ Children in Japan receive school backpacks (from Afghanistan.) 違!!
T ○ ウ Exchanges of goods and services connect and help everyone in the world.

- (2) 【①a】と【①b】に入る英単語の組み合わせとして適切なものを選びなさい。

ア: 【①a】-【①b】: are - can't

イ: 【①a】-【①b】: were - couldn't

ウ: 【①a】-【①b】: were - can't

エ: 【①a】-【①b】: are - couldn't

仮定法

be動詞は were!!

動詞は カユ形!

- (3) 次の質問に英語で答えなさい。 複数形の代名詞 = they

ア Do school backpacks from Japan make children in Afghanistan happy?

イ In areas with no school buildings, how do children use the backpacks?

ア: Yes, they do

イ: They use the backpacks a

3. 次の日本語に合うように、【 】内に適する表現を記号で選びなさい。ただし、先頭で始まる単語も小文字で書き始められています。 【2点×3】

- (1) 私は料理のことで母に頼っています。
I 【イ】 my mother for cooking.
- (2) 今までのところ、問題はありませんでした。
【ウ】, we have had no troubles.
- (3) 私たちのほとんどは学生です。
【エ】 us are students.

ア: agree with
イ: depend on
ウ: so far
エ: most of

4. 次の(1)~(4)の()内の語を適切な形にして、1語で書きなさい。 【2点×4】

- (1) I bought some books (write) in easy Japanese.
書かした
written.

動名詞 (2) We enjoyed (have) lunch with our teacher.
受と受V
having

最上級 (3) I think that restaurant is the (nice) one in the town.
the + est
nicest

複数形 (4) There are many (story) that I want to tell you.
話
stories

Good
well は
better - best
T=4a

5. 次の(1)~(5)の英文が正しくなるように、()内の語から適切な語を1語ずつ選んで答えなさい。 【2点×5】

- (1) I wish I (having / have / had) to have an umbrella.

仮定法: 今日や日曜だったら、もっとねむたのに。

- (2) If it (is / was / are / were) Sunday today, I would sleep more.

動名詞? (3) Eating cakes (make / made / makes / making) me happy.
主語
S ケーキを食べることは多く人を幸せにする

現在 (4) Has the next train arrived (already / yet / just / since)?
もう次の電車は着いた?

前置詞 (5) Thank you for (send / sent / sends / sending) me an e-mail.
動名詞
前置詞のうしろに動詞をおくときは動名詞

s desks.

《表現力・判断力・表現力の問題》

6. 対話の流れに合うように、【 】の語句を並べ換えなさい。ただし、先頭で始まる単語も小文字で書き始められています。

- ☆ (1) メグ(Meg)とボブ(Bob)の会話で
- Meg: There are many people in this library. Are they studying?
- Bob: Hmmm... I think they're just enjoy talking.
- Meg: 【 the library / ~~I~~ / ~~them~~ / in / talking / ~~to~~ / want / stop 】.
- Bob: I think so too. ☆ I want them to stop talking in the library.

- ☆ (2) 朝美(Asami)と海人(Kaito)との会話で
- Asami: What's wrong? Are you in trouble?
- Kaito: Today is my mother's birthday. So I want to cook curry for my mom.
But I don't know how to cook it.
- Asami: So you should ask my brother, Kotal. He is good at cooking.
- 【 Kotal / is always / ~~cooks~~ / the curry / delicious / which 】.
- Kaito: Thank you Asami! I will do that. ☆ The curry which Kotal cooks is

前回と同じ!

- (3) メアリー(Mary)とマイク(Mike)との会話で
- Mike: 【 who's / an orange T-shirt / that girl / wearing 】?
- Mary: That's Miho. She is my best friend.
- Mike: I see. She looks very kind.

☆ Who's that girl wearing an orange T-shirt?

7. 次の(1)~(3)の質問に対するあなたの答えを英文1文で答えなさい。

【3点×③】

- (1) If you had a lot of money, what would you do?

☆ I would save money.

- (2) How long have you studied English?

☆ I have studied English for three years.

- (3) Which do you like better, Okinawa or Hokkaido?

I like Okinawa better.

8. 由希子は日本の行事である節分(Setsubun)についての紹介文を書いています。下のメモを参考に紹介文の空欄部分を完成させなさい。【3点×③】

【メモ】

- ・ 節分：2月始めに行われる
- ・ 日本の行事の一種
- ・ 多くの人が豆をまく
- ・ 巻き寿司(makizushi)を食べる人もいる
- ・ 節分を多くの人に楽しんでほしい

I want ~~多くの人~~ to 楽しむ
I want many people to enjoy
setsubun

【紹介文】

- ・ Setsubun takes place in ①
- ・ It's a kind of Japanese events.
- ・ Many people throw beans.
- ・ Some people enjoy ②
- ・ I want ③

in 月

始め

in (early) February.

動名詞をとるV

eating makizushi

always delicious.

9. 対話文の【 】に入るのに不適切なものを記号で選びなさい。【2点×③】

【2点×③】

(1) A: My family is going to have a birthday party for Kenta. Can you come?

B: Wow! That's sounds fun. 【+】

来れる？

A: He'll be happy. 彼もよろこぶよ!!

④ ア: I'd like to go. ぜひ

④ イ: I will bring something for him. 何かもってくよ!! → 来れる発言

① ② ウ: I need to stay at home. 家にいなきゃなの → 来れない発言

(2) A: Which do you like better, summer or winter?

夏に反対 B: I think summer is a better season than winter.

We can enjoy many summer events like summer festival.

冬に賛成 A: 【 】 I think winter is better because of good winter sports.

Bに賛成 ア: I also think that summer is better because of events.

Bに反対 イ: I see what you mean, but winter has also good events, too.

Bに反対 ウ: You may be right, but winter is good season.

角早言説③

問題用紙 今、家のベッドにいたらなあ → フマリ家にいたい

令和4年1月13日

(3) A: I wish I were at home in bed now. I'm so sleepy.

仮定法 B: If you were there, []?

〃 のア: what time would you get up

アコイ: how long would you sleep

ミタイウ: how long will you sleep?

10. 【 】内の単語から適切なものを1つ選び、記号で答えなさい。

【1点×4】

前置詞 (1) Look at that picture [on / in] the wall. かべにかかっている on the wa

前置詞 (2) Ms. Takahashi was born [in / on] October 23, 1994. on 日付、曜日 in 月、季節

代名詞 (3) Erika knows [his / him] phone number. 彼の/彼女のケータイの番号

関係代 (4) Nancy is a girl [that / which] I met in London. 人

11. 次の意見に対するあなたの意見を、理由を含めて書きなさい。

【6点】

※字数は25字以上30字以内とします。

Japan is a good country to live in.

日本は住むのによい国である

これに対する自分の意見

《学びに向かう力の問題》

これまでの授業で楽しかった・印象的だった活動や内容を書きなさい。また、高校進学後にどのように英語のスキルを伸ばしたいかを書きなさい。(日本語、英語どちらで書いてもOKです。)

予定

1/19 (水) ニリスニグテスト

1/21 (金) 学年末再テスト(ニニ)

第3学年 英語科学年未テスト Final English Exam for 9th Graders

Class () No. () Name ()

《知識・技能の問題》

① 1/4	No.1	I	No.2	I	No.3	I
	No.4	I	No.5	I	No.6	I
② 2/6	No.8	Written	No.9	happy	No.10	help
	No.11	I	No.12	I	※ 11, 12は「順不同」	
③ 3/6	(1)	T	I	F	U	T
	(2)	I				
④ 4/8	(3)	Yes, they do.				
	(1)	They use the backpacks as desks. (in the open air)				
⑤ 5/10	(1)	I	(2)	U	(3)	I
	(1)	Written	(2)	having		
⑥ 6/8	(3)	nicest	(4)	stories		
	(1)	had	(2)	were	(3)	makes
⑦ 7/10	(4)	yet	(5)	sending		

《表現の問題》

① 1/6	(1)	I want them to stop talking in the library
② 2/6	(2)	The curry which Kota cooks is always delicious
③ 3/6	(3)	Who's that girl wearing an orange T-shirt
④ 4/6	(1)	I would save money.
⑤ 5/6	(2)	I've studied English for three years. (For three years.)
⑥ 6/6	(3)	I like Okinawa better than Hokkaido.
⑦ 7/8	①	in early February ② eating makizushi (makizushi)
⑧ 8/8	③	many people to enjoy Setsubun

⑨ 9/14	(1)	U	(2)	I	(3)	U
⑩ 10/14	(1)	ON	(2)		(3)	ON
⑪ 11/14	(3)	his	(4)		(5)	that

※ 11

1/6

I agree. I have two reasons.
First, Japanese people are kind. When we need some help, we can support each other. Second, Japanese dishes are really delicious.

《学びに向かう力・問題》

3-()-()
Name

知識・技能	思考・判断・表現	合計
	160	140
		11